

Federation of Snape Community and Thornton Watlass C.E. Primary Schools
Whole School Map for Dyslexia Provision

Six things which everyone agrees to do	<ol style="list-style-type: none">1. Use appropriate filtering and remind children to use filters and other support provided, eg. sound mats or Thrass charts, word books, word lists, displayed words, thesaurus, spelling dictionaries2. Offer alternatives to written recording- inc. Clicker docs, dictation software3. Provide handouts (avoiding black on white) to minimise copying from the board.4. Provide, in advance, key words for a topic to support difficult spellings.5. Use coloured backgrounds on IWB, with clear, large size fonts, wide line spacing and small amounts of information on a page.6. Take time and give clear, simple instructions (developing cues or direct 1:1 communication to ensure understanding
Effective use of TAs in class	Model, then teach, then support mind mapping or note taking Repeat instructions and make sure they are understood Occasional scribing Encourage children to make oral contributions to lessons Encourage independence and use of all class strategies before asking for adult help. Know about the alternatives to written recording