

Data 2016

The DfE's policy is to suppress publication of figures relating to a cohort of 5 pupils or fewer. This is intended to reduce the risk of individual pupils being identified from published data. As our cohorts for both Snape and Thornton Watlass Schools in Y2 and Y6 in 2016 were less than 6, our figures are suppressed but in the interests of transparency below are our average figures for both schools over the last 3 years 2014-2016.

Snape County Primary School

National Curriculum end of KS2 results over the last 3 years from 2014-2016

| Combined cohort = 7 pupils | Achieving the expected standard or above: | Achieving higher than expected standard: |
|----------------------------------|---|--|
| Reading | 86% | 28% |
| Writing | 86% | 33% |
| Mathematics | 71% | 28% |
| Spelling Punctuation and Grammar | 86% | 28% |
| Reading /Writing /Maths | 57% | 28% |

Progress from Y2-Y6 over the last 3 years from 2014-2016:

| Combined cohort = 7 pupils | Children making expected progress | Children making better than expected progress |
|----------------------------|-----------------------------------|---|
| Reading | 85% | 14% |
| Writing | 85% | 43% |
| Maths | 71% | 28% |

End of KS1 results over the last 3 years from 2014-2016:

| Combined cohort = 5 pupils | Achieving the expected standard or above: | Achieving higher than expected standard: |
|----------------------------|---|--|
| Reading | 100% | 80% |
| Writing | 100% | 40% |
| Maths | 100% | 60% |

Year 1 Phonics results over the last 3 years 2014-2016:

Children who passed the test in Year 1 80%
 Children who had passed the test by end of Year 2 100%

End of Foundation Stage results over the last 3 years from 2014-2016:

Children reaching a Good Level of Development 2014-16 71.4%

Thornton Watlass C.E. Primary School

National Curriculum end of KS2 results over the last 3 years from 2014-2016

| Combined cohort = 9 pupils | Achieving the expected standard or above: | Achieving higher than expected standard: |
|--|--|---|
| Reading | 78% | 11% |
| Writing | 67% | 22% |
| Mathematics | 78% | 22% |
| Spelling Punctuation and Grammar | 67% | 33% |
| Reading /Writing /Maths | 56% | 0% |

Progress from Y2-Y6 over the last 3 years from 2014-2016:

| Combined cohort = 9 pupils | Children making expected progress or better | Children making better than expected progress |
|----------------------------|--|--|
| Reading | 33% | 22% |
| Writing | 66% | 33% |
| Maths | 55% | 33% |

End of KS1 results over the last 3 years from 2014-2016:

| Combined cohort = 10 pupils | Achieving the expected standard or above: | Achieving higher than expected standard: |
|-----------------------------|--|---|
| Reading | 90% | 20% |
| Writing | 70% | 0% |
| Maths | 80% | 10% |

Year 1 Phonics results over the last 3 years 2014-2016:

| | |
|---|------|
| Children who passed the test in Year 1 | 77% |
| Children who had passed the test by end of Year 2 | 100% |

End of Foundation Stage results over the last 3 years from 2014-2016:

| | |
|---|-------|
| Children reaching a Good Level of Development 2014-16 | 53.8% |
|---|-------|